



# Accelerated Chemistry

## -Pre-Course Assignment-

Accelerated Chemistry involves a more in-depth study of the fundamental concepts that are covered in the regular chemistry course. The class moves at an accelerated pace which allows for the inclusion of more material. This course is intended for high achieving students.

Please be sure to bring your completed assignment on the first day of class. Depending on your schedule, this would either be the first day of school OR the first day of the second semester.

All work should be neat and housed within a folder. Failure to turn in the assignment will result in a zero. This assignment is worth the equivalent of one test grade. You will incur a 20% reduction in points on this assignment for each day that the assignment is late.

If you'd like, you can access this document on the teacher pages of any of the teachers listed below, allowing you to type your answers directly into the document instead of having to write. These can be accessed on the GASD website - High School - Our School - Counseling Center - Summer Assignments - Accelerated Chemistry

<https://www.gettysburg.k12.pa.us/Page/1419>

If you have questions over the summer, you can email either...

Mr. David Armor - [darmor@gasd-pa.org](mailto:darmor@gasd-pa.org) in June or August 2023

Mrs. Kristen Bechtel - [kbechtel@gasd-pa.org](mailto:kbechtel@gasd-pa.org) after July 10, 2023

We will check our email at least once a week and respond to your questions.



# *Accelerated Chemistry* **Pre-Course Assignment**    Name \_\_\_\_\_

This pre-course assignment is meant to provide a strong foundation for the pace of the accelerated chemistry course. Each activity will prepare you for the first unit of course. This assignment is **due on the first day of the accelerated chemistry course** followed by a **quiz on the material on the third day of class**. This will give you an opportunity to ask questions on the first two days of class. A 20% per day penalty will be applied to late assignments. This pre-course assignment is equivalent to a test grade.

Complete all of the exercises on the following pages. Refer to the checklist below to see the objectives for each section.

## ***Checklist of Pre-Course Assignment Activities:***

### \_\_\_ **Activity 1 –Element Names and Symbols**

- Know the names and symbols of the 40 elements listed on the attached page. A periodic table is attached for your reference. You need to be able to write the symbol for each element when given the name and write the name when given the symbol.

### \_\_\_ **Activity 2 – Scientific Notation**

- Convert ordinary numbers into scientific notation
- Convert numbers in scientific notation to ordinary numbers
- Using a calculator, perform math operations involving scientific notation

### \_\_\_ **Activity 3 – The SI System**

- Know the SI (a.k.a. metric) units and unit abbreviations for time, temperature, volume, mass, length, and amount of a substance
- Convert SI measurements with different prefixes. You need to know and convert prefixes from nano- up to Giga-.

### \_\_\_ **Activity 4 – Factor Label Conversions (a.k.a. dimensional analysis)**

- Use the factor label method to convert non-SI units. The conversion factors needed for the worksheet and quiz are shown at the bottom of the worksheet. These conversion factors do not need to be memorized as they will be given to you on the quiz.

## Activity 1 – Element Names and Symbols

Below are the 40 element symbols that need to be committed to memory. Write the name of the element that corresponds to each symbol listed below. It is recommended that you make a set of flashcards to help you prepare for the quiz. You can also use this quizlet set. <https://rb.gy/39fjk>

H \_\_\_\_\_

He \_\_\_\_\_

Li \_\_\_\_\_

Be \_\_\_\_\_

B \_\_\_\_\_

C \_\_\_\_\_

N \_\_\_\_\_

O \_\_\_\_\_

F \_\_\_\_\_

Ne \_\_\_\_\_

Na \_\_\_\_\_

Mg \_\_\_\_\_

Al \_\_\_\_\_

Si \_\_\_\_\_

P \_\_\_\_\_

Ba \_\_\_\_\_

Hg \_\_\_\_\_

U \_\_\_\_\_

Xe \_\_\_\_\_

Cr \_\_\_\_\_

S \_\_\_\_\_

Cl \_\_\_\_\_

Ar \_\_\_\_\_

K \_\_\_\_\_

Ca \_\_\_\_\_

Ti \_\_\_\_\_

Fe \_\_\_\_\_

Co \_\_\_\_\_

Ni \_\_\_\_\_

Cu \_\_\_\_\_

Zn \_\_\_\_\_

Br \_\_\_\_\_

Ag \_\_\_\_\_

Sn \_\_\_\_\_

I \_\_\_\_\_

Au \_\_\_\_\_

Pb \_\_\_\_\_

Pu \_\_\_\_\_

Rn \_\_\_\_\_

Kr \_\_\_\_\_

## Activity 2 – Scientific Notation

A. Write the following numbers in scientific notation.

- |                   |       |               |       |
|-------------------|-------|---------------|-------|
| 1. 2,480,000      | _____ | 4. 0.00000040 | _____ |
| 2. 16,420,000,000 | _____ | 5. 1,201,000  | _____ |
| 3. 0.0000189      | _____ | 6. 6,000      | _____ |

B. Write the following numbers without scientific notation.

7.  $8.2 \times 10^7$  \_\_\_\_\_
8.  $7.63 \times 10^{-8}$  \_\_\_\_\_
9.  $4.59 \times 10^4$  \_\_\_\_\_
10.  $5.01 \times 10^{-9}$  \_\_\_\_\_
11.  $6.02 \times 10^{23}$  \_\_\_\_\_

C. Complete these operations using a calculator. Round your answers to 3 non-zero digits. You may report answers in scientific notation if it is convenient. The following link may be helpful to learn how to enter scientific notation into a TI calculator:

[http://calculator.maconstate.edu/scientific\\_notation/index.html](http://calculator.maconstate.edu/scientific_notation/index.html)

12.  $(7.22 \times 10^6)(8.44 \times 10^{-12}) =$  \_\_\_\_\_

13.  $(4.18 \times 10^{17})(5.68 \times 10^7)(2.11 \times 10^{-6}) =$  \_\_\_\_\_

14.  $\frac{7.11 \times 10^{25}}{6.02 \times 10^{23}} =$  \_\_\_\_\_

15.  $\frac{(8.2 \times 10^{-12})(4.7 \times 10^8)}{3.5 \times 10^{-7}} =$  \_\_\_\_\_

16.  $\frac{5.62 \times 10^{15}}{(1.9 \times 10^6)(7.7 \times 10^8)} =$  \_\_\_\_\_

### Activity 3 – The SI System

A. The following quantities are commonly used in chemistry. Identify the SI (metric) unit name and abbreviation used for each. The following website is a useful reference for this information:

<http://physics.nist.gov/cuu/Units/units.html>

<i>Quantity</i>	<i>SI Unit Name</i>	<i>SI Unit Abbreviation</i>
Mass	_____	_____
Temperature	_____	_____
Time	_____	_____
Length	_____	_____
Amount of a Substance	_____	_____
Volume	_____	_____

\* Note: Although it is not an official SI unit, the Liter (L) is more commonly used for volume than the official unit listed above

B. Record the name and abbreviation for each of the SI prefixes from giga to nano. The following website is a useful reference for this information: <http://physics.nist.gov/cuu/Units/prefixes.html>

<b>SI prefix name</b>	<b>abbreviation</b>	<b>multiplication factor</b>		
_____	_____	<b>1,000,000,000</b>	<b>or</b>	<b><math>10^9</math></b>
_____	_____	<b>1 000 000</b>	<b>or</b>	<b><math>10^6</math></b>
_____	_____	<b>1 000</b>	<b>or</b>	<b><math>10^3</math></b>
_____	_____	<b>100</b>	<b>or</b>	<b><math>10^2</math></b>
_____	_____	<b>10</b>	<b>or</b>	<b><math>10^1</math></b>
<i>base unit (meter, gram, liter, ...)</i>				
_____	_____	<b>0.1</b>	<b>or</b>	<b><math>10^{-1}</math></b>
_____	_____	<b>0.01</b>	<b>or</b>	<b><math>10^{-2}</math></b>
_____	_____	<b>0.001</b>	<b>or</b>	<b><math>10^{-3}</math></b>
_____	_____	<b>0.000001</b>	<b>or</b>	<b><math>10^{-6}</math></b>
_____	_____	<b>0.000000001</b>	<b>or</b>	<b><math>10^{-9}</math></b>

C. Convert the following SI measurements to the units indicated. There are many web resources available to help with this skill if needed – search “metric conversions”. Be careful – there are many websites, apps, etc. that will automatically convert for you – but using these will not prepare you for the quiz!

*Examples:*       $1 \text{ kg} = \underline{1,000} \text{ g}$        $345 \text{ m} = \underline{34,500} \text{ cm}$   
                     $1 \text{ ms} = \underline{0.001} \text{ s}$        $2150 \text{ } \mu\text{g} = \underline{0.002150} \text{ g}$

$$1710 \text{ mL} = \underline{\hspace{2cm}} \text{ L}$$

$$745 \text{ g} = \underline{\hspace{2cm}} \text{ kg}$$

$$0.00551 \text{ km} = \underline{\hspace{2cm}} \text{ m}$$

$$1.33 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$$

$$897 \text{ ms} = \underline{\hspace{2cm}} \text{ s}$$

$$8.8 \text{ hg} = \underline{\hspace{2cm}} \text{ g}$$

$$1205 \text{ mg} = \underline{\hspace{2cm}} \text{ g}$$

$$2.57 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$$

$$450.8 \text{ } \mu\text{L} = \underline{\hspace{2cm}} \text{ L}$$

$$1200 \text{ GBytes} = \underline{\hspace{2cm}} \text{ MBytes}$$

(use only Giga to Mega prefixes to guide conversion above)

$$2.55 \text{ kg} = \underline{\hspace{2cm}} \text{ mg}$$

$$957,004 \text{ mm} = \underline{\hspace{2cm}} \text{ km}$$

$$0.033 \text{ Mg} = \underline{\hspace{2cm}} \text{ cg}$$

$$45,001 \text{ ng} = \underline{\hspace{2cm}} \text{ kg}$$

D. Fill in the missing SI prefix and unit:

$$2.30 \text{ m} = 230 \underline{\hspace{1cm}}$$

$$58.0 \text{ m} = 0.0580 \underline{\hspace{1cm}}$$

$$97,000 \text{ mg} = 0.097 \underline{\hspace{1cm}}$$

$$12,000 \text{ cg} = 0.00012 \underline{\hspace{1cm}}$$

## Activity 4 – Factor Label Conversions

Use the list of conversion factors at the bottom of the page to convert the following measurements using the factor label method (also known as dimensional analysis). You may round each answer to 3 non-zero digits. Be careful – there are many websites, apps, etc. that will automatically convert for you – but using these will not prepare you for the quiz!

Here are a few web resources explaining the factor label method:

<http://www.chem.tamu.edu/class/fyp/mathrev/mr-da.html>

<https://rb.gy/irbbm>

<https://www.cuyamaca.edu/student-support/tutoring-center/files/student-resources/Dimensional%20Analysis.pdf>

WORK USING THE FACTOR LABEL METHOD MUST BE SHOWN FOR CREDIT

1. 121 lb = ? kg

2. 1.24 miles = ? km

3. 4.36 min = ? s

4. 489 days = ? yr

5. 80.9 cm = ? in.

6. 1.408 mile = ? ft

7. 2.92 ft = ? cm

8. 577 oz = ? kg

### Conversion Factors (Given for the quiz)

1 in = 2.54 cm

1 mile = 1.61 km

1 yr = 365 days

1 ft = 12 in

1 gal = 4 qt

1 kg = 2.20 lb

1 mile = 5280 ft

1 lb = 16 oz

1 min = 60 s

1 L = 1.06 qt

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